

CLASS : 10th (Secondary)

Code No. 4802

Series : Sec. M/2020

Roll No.

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SET : D

ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

- *Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.*
- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
- *Before beginning to answer a question, its Serial Number must be written.*
- *Don't leave blank page/pages in your answer-book.*
- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- *Candidates must write their Roll Number on the question paper.*
- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***

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General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C and D.***
- (ii) **All questions are compulsory.**
- (iii) *Attempt all the parts of a question together.*
- (iv) *Stick to the word limit wherever prescribed.*

SECTION - A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Living on the earth is rather like being at the bottom of a sea hundreds of miles deep. Without atmosphere, there would be no people or animals, birds or fishes, trees or plants. There would be no weather, winds or rain. And there would be no blue sky, no rosy sunsets or dawns. Fire would be impossible without air, for burning is the union of oxygen with whatever is burned. Nor would there be any noise, which is the vibration of air-waves against our eardrums.

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By day the atmosphere serves as a great sun-shade. It protects the earth from the full force of the sun by absorbing most of its harmful radiation. But for the atmosphere, the daytime temperature would rise to 230 degrees Fahrenheit hotter than boiling water. By night, the air acts like a giant green house. It imprisons the heat collected during the day and prevents it from spreading into space.

Questions :

1 × 5 = 5

- (i) What is living on the earth like ?
- (ii) For which creatures is atmosphere needed ?
- (iii) What are the other purposes for which atmosphere is needed ?
- (iv) Why is atmosphere needed for noise ?
- (v) How does atmosphere serve as great sun-shade ?

OR

There are several reasons for a headache. Physical, emotional and mental factors which include anxiety and tension are a few. Sometimes, headache can be a signal of an underlying disease. More than medicines, yoga

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therapy eminently suits any need. Yoga is a comprehensive mode of culturing the body and the mind. Using an "Integrated Approach of Yoga", the yoga research centres have been able to cure some tough headaches. This approach includes breathing asanas, pranayama, meditation and devotional sessions.

Yogasananas, especially the ones imitating the natural postures of animals, have a tremendous tranquillizing effect, without having to depend on common drugs. Dhyana and Samadhi culture relax the mind.

Questions :

$1 \times 5 = 5$

- (i) What are some of the reasons for a headache ?
- (ii) What is the headache sometimes a signal of ?
- (iii) What is Yoga ?
- (iv) Which approach of Yoga is used to cure tough headaches ?
- (v) What are the constituents of this approach ?

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SECTION - B**(Writing Skills)**

2. Attempt any **one** of the following : 5

- (a) Write an application to the Principal of your school requesting him to grant you fee concession.
- (b) Write a letter to the SDO (Electricity) complaining about the frequent breakdown of electricity in your area.

3. Attempt any **one** of the following : 5

- (a) Develop a story with the given outlines :
- Once a lion, Jungle sleeping a mouse started jumping over the lion the lion woke up caught the mouse the mouse begged the lion mercy hunter net the lion caught roar mouse cut the net lion free Moral.
- (b) Describe an incident in about **100** words how a stranger helped you.

SECTION - C

(Grammar)

4. Attempt any **twelve** sentences, choosing **two** from each sub-part : 1 × 12 = 12

(a) Use the *correct form* of the *verb* given in the brackets :

(i) Our school (begin) with prayer everyday.

(ii) We (do) our homework. Do not disturb us.

(iii) He (buy) a new house last year.

(b) Change the *narration* :

(i) You said to me, "I am thankful to you."

(ii) She said to me, "Has Ravi invited you to the party?"

(iii) Ratna said to the servant, "Mop the floor and bring me a glass of water."

(c) Fill in the blanks with appropriate *articles* wherever necessary :

(i) Indians are very superstitious.

(ii) Delhi is London of India.

(iii) little knowledge is dangerous thing.

(d) Fill in the blanks with *modals* given in brackets :

(i) Children obey their parents.

(must/should/would)

(ii) Talk slowly lest you awaken the baby.

(should/would/could)

(iii) I help you ? (May/Can/Shall)

(e) Put the *verbs* in brackets into *correct form* (Gerund/Infinitive) :

(i) Let us go for (shop).

(ii) He is intent on (go) there.

(iii) I heard a cock (crow) in the morning.

(f) *Punctuate* the following sentences :

(i) i have taken sanskrit english history and pol sc as subjects

(ii) the master said to the servant yes you can come late

(iii) lady macbeth is the heroine of shakespeare's play macbeth

SECTION - D

[A : Prose Text (First Flight)]

5. Read the passages given below and answer the questions that follow. Do any **two** passages :

(a) We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a bench, or the parapet and peep into the basket, somehow. I can still recall the typical fragrance of loaves. Loaves for the elders and the bangles for the children. Then we did not even care to brush our teeth or wash our mouths

properly. And why should we ? Who would take the trouble of plucking the mango leaf for the toothbrush ? And why was it necessary at all ? The tiger never brushed his teeth. Hot tea can wash and clean up everything so nicely, after all !

Questions :

1 × 5 = 5

- (i) Who would push aside the kids and why ?
 - (ii) Why did the kids climb the bench or the parapet ?
 - (iii) What did the baker have for the kids and the elders ?
 - (iv) How did the narrator brush his teeth ?
 - (v) What did the writer (as a child) think about brushing his teeth ?
- (b) The first period was a study period. Maddie tried to prepare her lessons, but she could not put her mind on her work. She had a sick feeling in the bottom of her stomach. True, she had not enjoyed listening to Peggy ask Wanda how many dresses she had in

her closet, but she had said nothing. She had stood by silently, and that was just as bad as what Peggy had done. Worse. She was a coward. At least Peggy hadn't considered they were being mean but she, Maddie, had thought they were doing wrong. She could put herself in Wanda's shoes.

Questions :

1 × 5 = 5

- (i) How did Maddie feel in the first period ?
- (ii) How did Maddie behave when Peggy teased Wanda ?
- (iii) What had Maddie not enjoyed ?
- (iv) Why did Maddie think that she herself was a coward & mean ?
- (v) Find words from the passage which mean the same as :
 - (a) almirah,
 - (b) lacking courage.

- (c) I shall try to be brief. You must know, honoured Natalya Stepanovna, that I have long, since my childhood in fact, had the

privilege of knowing your family. My late aunt and her husband from whom, as you know, I inherited my land, always had the greatest respect for your father and your late mother. The Lomovs and the Chubukovs have always had the most friendly, I might almost say the most affectionate, regard for each other. And, as you know, my land is a near neighbour of yours. You will remember that my Oxen Meadows touch your Birchwoods.

Questions :

1 × 5 = 5

- (i) Who is the speaker here and to whom he speaks these lines ?
- (ii) What does the speaker think to be a privilege ?
- (iii) How did the speaker come to have his land ?
- (iv) What type of relations the Lomovs and the Chubukovs had ?
- (v) What does the speaker say about Oxen Meadows ?

6. Answer in about **100** words : 5

Who was Kisa Gotami ? How did Buddha change Kisa Gotami's understanding of life and death ?

OR

Write the story of Lencho's faith in God.

7. Answer any **four** of the following questions :

2 × 4 = 8

- (i) What ideals does he set out for the future of South Africa ?

(Nelson Mandela : Long Walk to Freedom)

- (ii) In what way was Wanda different from the other children ? *(The Hundred Dresses - I)*

- (iii) What excuses does Peggy think up for her behaviour ? Why ?

(The Hundred Dresses - II)

- (iv) What is the Indian legend regarding tea ?

(Tea from Assam)

- (v) Why didn't Valli want to go to the stall and have a drink ? What does this tell you about her ? *(Madam Rides the Bus)*

- (vi) How did Natalya justify that the Oxen Meadows were theirs ? *(The Proposal)*

[B : Poetry (First Flight)]

8. Read the stanza given below and answer the questions that follow :

*I think I could turn and live with animals,
They are so placid and self-contained,
I stand and look at them long and long.*

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) Where could the poet turn from ?
- (iii) With whom does the poet want to live ?
- (iv) What does the poet say about animals ?
- (v) How do you know that the poet loves animals ?

OR

*He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.*

Questions :

1 × 5 = 5

- (i) Who is 'he' here ? How does he walk ?
- (ii) How do you know about his identity ?
- (iii) What does 'pads of velvet' mean ?
- (iv) What emotion does 'he' show ?
- (v) Name the poem & the poet.

9. Answer in about 50 words :

5

Why does Walt Whitman want to leave the company of human beings and live with animals ?

OR

What are the young man and young woman arguing about in the poem "*For Anne Gregory*" ?

10. Answer any two of the following :

2 × 2 = 4

- (i) What is dust of snow ? How is the poet's mood changed ?
- (ii) How can one identify the Bengal Tiger ?
- (iii) Why does not the poet offer to give money or buy another ball for the boy who has lost his ball ?

(C : Supplementary Reader)

11. Answer in about **100** words : 5

"The Thief's Story" is in depth study of human mind. Discuss.

OR

Why did Bholi at first agree to marry Bishamber ?
Why did she later reject the marriage ? What light it throws on her character ?

12. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) How did one old book of nursery rhymes save the earth from a Martian invasion ?
- (ii) How did Mrs. Loisel got the jewels to wear to the ball ?
- (iii) Why did Mrs. Pumphrey make a frantic call to Mr. Herriot ?
- (iv) How has Max got in ?
- (v) Describe Horace Danby.
- (vi) What did Griffin do in the house of the clergyman ?

13. Answer any **three** of the following : $1 \times 3 = 3$

- (i) What was Tricky's real disease ?
- (ii) Who were following the muddy footprints ?
- (iii) Which theory is discovered by Ebright ?
- (iv) How much time did the Loiseles take to repay the loan ?